

## SPEAKING RUBRIC

### World Language Level 1

	CONTENT	COMPREHENSIBILITY	ACCURACY	FLUENCY	COMMUNICATION SKILLS
	Novice High	Novice High	Novice High	Novice High	Novice High
<b>4</b> Exceeds Standard	Speaker uses familiar words and phrases and provides some detail and elaboration on topic.	Speaker can mostly be understood by someone accustomed to a language learner.	Errors in grammar, word choice, or word order seldom prevent communication.	Speaker speaks clearly without hesitation. Pronunciation and intonation seem natural.	Always uses appropriate communication techniques. (Examples: eye contact, body language, voice projection)
	Novice Mid	Novice Mid	Novice Mid	Novice Mid	Novice Mid
<b>3</b> Meets Standard	Speaker uses a limited number of words and phrases, but they are repetitive.	Speaker can be understood with difficulty by someone accustomed to a language learner.	Errors in grammar, word choice, or word order sometimes prevent communication.	Speaker has few problems with hesitation, pronunciation, and intonation.	Often uses appropriate communication techniques. (Examples: eye contact, body language, voice projection)
	Novice Low	Novice Low	Novice Low	Novice Low	Novice Low
<b>2</b> Progressing Towards Standard	Speaker uses a small number of repetitive words and phrases.	Speaker can be understood only with great effort by someone accustomed to a language learner.	Errors in grammar, word choice or word order often prevent communication.	Speaker has some problems with hesitation, pronunciation, and intonation.	Sometimes uses appropriate communication techniques. (Examples: eye contact, body language, voice projection)
	Novice	Novice	Novice	Novice	Novice
<b>1</b> Work Needed	Speaker does not fully communicate in the target language.	Speaker cannot be understood.	Errors in grammar, word choice, or word order prevent communication.	Speaker hesitates frequently and struggles with pronunciation and intonation.	Rarely uses appropriate communication techniques. (Examples: eye contact, body language, voice projection)

# WRITING RUBRIC

## World Language Level 1

	CONTENT	COMPREHENSIBILITY	ACCURACY
	Novice High	Novice High	Novice High
<b>4</b> Exceeds Standard	Speaker uses familiar words and phrases and provides some detail and elaboration on topic.	Speaker can mostly be understood by someone accustomed to a language learner.	Errors in grammar, word choice, or word order seldom prevent communication.
	Novice Mid	Novice Mid	Novice Mid
<b>3</b> Meets Standard	Speaker uses a limited number of words and phrases, but they are repetitive.	Speaker can be understood with difficulty by someone accustomed to a language learner.	Errors in grammar, word choice, or word order sometimes prevent communication.
	Novice Low	Novice Low	Novice Low
<b>2</b> Progressing Towards Standard	Speaker uses a small number of repetitive words and phrases.	Speaker can be understood only with great effort by someone accustomed to a language learner.	Errors in grammar, word choice or word order often prevent communication.
	Novice	Novice	Novice
<b>1</b> Work Needed	Speaker does not fully communicate in the target language.	Speaker cannot be understood.	Errors in grammar, word choice, or word order prevent communication.

# LISTENING and READING RUBRIC

## World Language Level 1

	COMPREHENSION Main Idea	COMPREHENSION Supporting Details	COMPREHENSION Vocabulary
	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>
<b>4</b> Exceeds Standard	Reader/Listener can make connections using the main idea.	Reader/Listener can identify all supporting details.	Reader/Listener can identify all learned words and identify new words based on context.
	<b>Novice Mid</b>	<b>Novice Mid</b>	<b>Novice Mid</b>
<b>3</b> Meets Standard	Reader/Listener can identify the main idea.	Reader/Listener can identify most supporting details.	Reader/Listener can identify all learned words and/or cognates.
	<b>Novice Low</b>	<b>Novice Low</b>	<b>Novice Low</b>
<b>2</b> Progressing Towards Standard	Reader/Listener can partially identify the main idea.	Reader/Listener can identify some supporting details.	Reader/Listener can identify most learned words and/or cognates.
	<b>Novice</b>	<b>Novice</b>	<b>Novice</b>
<b>1</b> Work Needed	Reader/Listener cannot identify the main idea.	Reader/Listener can identify a few supporting details.	Reader/Listener can identify a few learned words and/or cognates.

# CULTURES, CONNECTIONS, COMPARISONS, and COMMUNITIES RUBRICS

## World Language Level 1

	CULTURES	CONNECTIONS	COMPARISONS	COMMUNITIES
	Novice High	Novice High	Novice High	Novice High
<b>4</b> Exceeds Standard	Student demonstrates an understanding and makes connections between the culture studied and their own culture.	Student makes new connections to other disciplines through language.	Student makes many comparisons between own and target language / culture.	Student always uses language in / beyond classroom setting
	Novice Mid	Novice Mid	Novice Mid	Novice Mid
<b>3</b> Meets Standard	Student demonstrates an understanding of the culture studied and their own culture.	Student furthers knowledge of other disciplines through language.	Student makes some comparisons between own and target language / culture.	Student often uses language in / beyond classroom setting
	Novice Low	Novice Low	Novice Low	Novice Low
<b>2</b> Progressing Towards Standard	Student sometimes demonstrates an understanding of the culture studied and their own culture.	Student reinforces knowledge of other disciplines through language.	Student makes few comparisons between own and target language / culture.	Student sometimes uses language in / beyond classroom setting
	Novice	Novice	Novice	Novice
<b>1</b> Work Needed	Student does not demonstrate an understanding of the culture studied and their own culture.	Student makes no connection to other disciplines through language.	Student does not make comparisons between own and target language / culture.	Student rarely uses language in / beyond classroom setting