

World Language Standards

Communication

Speaking

- **WL1** Speaking - Content: Speaks using appropriate and extensive vocabulary
- **WL2** Speaking - Comprehensibility: Speaks with coherent language
- **WL3** Speaking - Accuracy: Speaks using appropriate linguistic conventions
- **WL4** Speaking - Fluency: Speaks with appropriate pace and pronunciation
- **WL5** Communication Skills: Uses appropriate communication skills

Writing

- **WL6** Writing - Content: Writes using appropriate and extensive vocabulary
- **WL7** Writing - Comprehensibility: Writes with coherent language
- **WL8** Writing - Accuracy: Writes using appropriate linguistic conventions

Listening

- **WL9** Listening Comprehension: Understands spoken language

Reading

- **WL10** Reading Comprehension: Understands written language

Cultures

- **WL11** Cultures: Shows understanding of practices, products, and perspectives

Connections

- **WL12** Connections: Furthers knowledge of other disciplines through language

Comparisons

- **WL13** Comparisons: Compares own and target language/culture

Communities

- **WL14** Communities: Uses language in and beyond classroom setting

Generic Proficiency Scale for Hamilton High School

2015 - 2016

Reported Score	Percentage Equivalent	Standard of Achievement
4	100%	<i>Mastered Standard</i> - I have mastered all parts of the standard and can apply them to other aspects in class.
3.5	92%	I can apply parts of the standard to other aspects in class, but I am not always right about those connections.
3	84%	<i>Meets Standard</i> - I know everything that was taught without making mistakes.
2.5	76%	I know all the easy parts and some of the harder parts of the material that was taught.
2	68%	<i>Progressing Toward Standard</i> - I know all the easy parts, but I don't know the harder parts of the material that was taught.
1.5	60%	I know some of the easier parts, but I sometimes make mistakes.
1	52%	<i>Work Needed</i> - With help, I know some of the harder parts and some of the easier parts.

SPEAKING PROFICIENCY SCALE
World Language Spanish 3
Standards: WL1, WL2, WL3, WL4, WL5

	CONTENT	COMPREHENSIBILITY	ACCURACY	FLUENCY	COMMUNICATION SKILLS
	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low
4 Masters Standard	Speaker uses a variety of words and phrases and provides more detail and elaboration on topic.	Speaker can be understood by someone accustomed to a language learner.	There are no errors in grammar, word order or word choice that prevent communication.	Speaker speaks clearly without hesitation. Pronunciation and intonation seem natural.	Always uses appropriate communication techniques. (Examples: eye contact, body language, voice projection)
	Novice High	Novice High	Novice High	Novice High	Novice High
3 Meets Standard	Speaker uses familiar words and phrases, and provides some detail and elaboration on topic.	Speaker can mostly be understood by someone accustomed to a language learner.	Errors in grammar, word choice, or word order seldom prevent communication.	Speaker has few problems with hesitation, pronunciation, and intonation.	Often uses appropriate communication techniques. (Examples: eye contact, body language, voice projection)
	Novice Mid	Novice Mid	Novice Mid	Novice Mid	Novice Mid
2 Progressing Towards Standard	Speaker uses familiar words and phrases. Speaker does not communicate in English.	Speaker can be understood with difficulty by someone accustomed to a language learner.	Errors in grammar, word choice, or word order sometimes prevent communication.	Speaker has some problems with hesitation, pronunciation, and intonation.	Sometimes uses appropriate communication techniques. (Examples: eye contact, body language, voice projection)
	Novice Low	Novice Low	Novice Low	Novice Low	Novice Low
1 Work Needed	Speaker uses a small number of words and phrases, and at times communicates in English.	Speaker can be understood only with great effort by someone accustomed to a language learner.	Errors in grammar, word choice or word order often prevent communication.	Speaker hesitates frequently and struggles with pronunciation and intonation.	Rarely uses appropriate communication techniques. (Examples: eye contact, body language, voice projection)

WRITING PROFICIENCY SCALE

World Language Spanish 3

Standards: WL6, WL7, WL8

	CONTENT	COMPREHENSIBILITY	ACCURACY
	Intermediate Low	Intermediate Low	Intermediate Low
4 Masters Standard	Writer expands on familiar words and phrases and provides some detail and elaboration on topic.	Writer can mostly be understood by someone accustomed to a language learner.	Errors in grammar, word choice, or word order seldom prevent communication.
	Novice High	Novice High	Novice High
3 Meets Standard	Writer uses familiar words and phrases.	Writer can be understood with difficulty by someone accustomed to a language learner.	Errors in grammar, word choice, or word order sometimes prevent communication.
	Novice Mid	Novice Mid	Novice Mid
2 Progressing Towards Standard	Writer uses a small number of basic words and phrases.	Writer can be understood only with great effort by someone accustomed to a language learner.	Errors in grammar, word choice or word order often prevent communication.
	Novice Low	Novice Low	Novice Low
1 Work Needed	Writer does not fully communicate in the target language.	Writer cannot be understood.	Errors in grammar, word choice, or word order prevent communication.

LISTENING and READING PROFICIENCY SCALES

World Language Spanish 3

Standards: WL9, WL10

	COMPREHENSION Main Idea, Supporting Details, and Vocabulary
	Intermediate Low
4 Masters Standard	Reader/Listener can make connections using the main idea, identify all supporting details, identify all learned words, and identify new words based on context.
	Novice High
3 Meets Standard	Reader/Listener can identify the main idea, most supporting details, and all learned words and/or cognates.
	Novice Mid
2 Progressing Towards Standard	Reader/Listener can partially identify the main idea, some supporting details, and most learned words and/or cognates.
	Novice Low
1 Work Needed	Reader/Listener cannot identify the main idea, but can identify a few supporting details and a few learned words and/or cognates.

CULTURES, CONNECTIONS, COMPARISONS, and COMMUNITIES PROFICIENCY SCALES

World Language Spanish 3

Standards:	WL11	WL12	WL13	WL14
	CULTURES	CONNECTIONS	COMPARISONS	COMMUNITIES
	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low
4 Masters Standard	Student demonstrates an understanding and makes connections between the culture studied and their own culture.	Student makes new connections to other disciplines through language.	Student makes many comparisons between own and target language / culture.	Student always uses language in / beyond classroom setting
	Novice High	Novice High	Novice High	Novice High
3 Meets Standard	Student demonstrates an understanding of the culture studied and their own culture.	Student furthers knowledge of other disciplines through language.	Student makes some comparisons between own and target language / culture.	Student often uses language in / beyond classroom setting
	Novice Mid	Novice Mid	Novice Mid	Novice Mid
2 Progressing Towards Standard	Student sometimes demonstrates an understanding of the culture studied and their own culture.	Student reinforces knowledge of other disciplines through language.	Student makes few comparisons between own and target language / culture.	Student sometimes uses language in / beyond classroom setting
	Novice Low	Novice Low	Novice Low	Novice Low
1 Work Needed	Student rarely demonstrates an understanding of the culture studied and their own culture.	Student makes no connection to other disciplines through language.	Student does not make comparisons between own and target language / culture.	Student rarely uses language in / beyond classroom setting