**Exam 1b Study Guide (Chapters 3 and 4)**

Ten Ways I Can Study

1. Go to the class blog (hamiltonspanish.weebly.com/blog) and study using the latest post – things you need to know as well as practice activities online
2. Memorize vocabulary using note card flashcards/word lists/quizlet flashcards
3. Study gustar, –ar, -er, -ir, and irregular verb meanings and conjugations
4. Read through Chapters 3 and 4 and do chapter activities and review activities
5. Go to the online book site (my.hrw.com) and…
	1. Click through each page of Chapters 3 and 4 and do the activity quizzes you come across in the book pages
	2. Click the tab “Self Test” on the top and take the Chapter 3 and 4 tests and cumulative self-tests
	3. Watch videos under the “Video” tab on top
6. Review past quizzes and tests – especially parts that were incorrectly answered
7. Go through past worksheet activities
8. Have a family member or friend quiz you
9. Go through the list of tasks below to make sure you can do each one
10. Go through each of the learning targets on the back, check the ones you know well, and keep studying the ones you need to until you can check off each one

Test Tasks – Sections of the Exam

1. Verbs in a gustar sentences
2. Gustar sentences and phrases with vocabulary
3. Gustar grammar
4. Gustar pronouns
5. Gustar prepositions + pronouns
6. Querer
7. Vocabulary identification
8. True and false sentences
9. More vocabulary identification
10. Weather phrases
11. Even more vocabulary identification
12. School classes
13. School vocabulary/descriptions
14. School places
15. Indefinite articles
16. Cuánto, mucho, poco
17. Tener conjugations and phrases
18. Venir conjugations
19. Ir + a + infinitive sentences
20. –ar, –er, and –ir verb conjugations including stem-changers and irregular “yo” forms

Metas de aprendizaje

**C3V1** (p. 82 – 85)

❑ I can talk about what others and I like to do (gustar)

❑ I can talk about what others and I want to do (querer)

**C3G1** (p. 86 – 91)

❑ I can use gustar with infinitive verbs

❑ I can use pronouns with gustar (a mí, a ti, a él, etc.)

❑ I can correctly use the 6 forms of querer (quiero, quieres, etc.)

❑ I can use querer with infinitive verbs

❑ I can use pronouns after prepositions (conmigo, contigo, con ella, etc.)

**C3V2** (p. 94 – 97)

❑ I can talk about everyday activities

❑ I can ask what others do during specific times and how often

❑ I can talk about my own schedule

**C3G2** (p. 98 – 103)

❑ I can conjugate regular –ar verbs

❑ I can conjugate the verb “ir”

❑ I can conjugate the verb “jugar”

❑ I can talk about the weather in Spanish

**C4V1** (p. 120 – 123)

❑ I can say which school supplies I have and which I need

❑ I can talk about my classes

**C4G1** (p. 124 – 129)

❑ I can use the indefinite articles

❑ I can use cuánto, mucho, and poco correctly

❑ I can conjugate “tener”

❑ I can use some tener idioms

❑ I can conjugate “venir”

❑ I can use venir with time phrases

**C4V2** (p. 132 – 135)

❑ I can talk about places and activities at school

❑ I can talk about plans

❑ I can invite someone to do something and respond to an invitation

**C4G2** (p. 136 – 141)

❑ I can conjugate “ir”

❑ I talk about what someone is going to do using ir + a + an infinitive verb

❑ I can conjugate regular and irregular –er and –ir verbs

❑ I can use the irregular “yo” form verbs

❑ I can use tag questions in a sentence