**Review for the Chapter 4 Test**

Las metas de aprendizaje

**Vocabulary 1** (p. 120 - 123)

□ 1. I can say which school supplies I have and which I need.

□ 2. I can talk about my classes.

**Grammar 1** (p. 124 - 129)

□ 3. I can use the indefinite articles.

□ 4. I can use *¿cuánto?*, *mucho*, and *poco*.

□ 5. I can conjugate *tener* and use some *tener* idioms.

□ 6. I can conjugate *venir* and use it with a time phrase.

**Vocabulary 2** (p. 132 - 135)

□ 7. I can talk about places and activities at school.

□ 8. I can talk about plans.

□ 9. I can invite someone to do something and respond to an invitation.

**Grammar 2** (p. 136 - 141)

□ 10. I can conjugate *ir* and use sentences with *ir* + *a* + an infinitive verb to express that someone is going to do something.

□ 11. I can conjugate regular and irregular –er and –ir verbs.

□ 12. I know the “irregular *yo* form” verbs.

□ 13. I can use tag questions in a sentence.

Test Tasks

1. Listening activity matching conversations and pictures
2. True and false listening section
3. Two reading activities with questions
4. Vocabulary activity for school supplies and classes
5. Vocabulary activity for places
6. Finish the question or sentence activity
7. Use the correct forms of ¿cuánto?, mucho, and poco
8. Conjugate verbs to complete a conversation
9. Choose the correct form of “ir + a + infinitive” in context
10. Two writing activities: write about your school schedule and write a conversation about making weekend plans